



EUROPEAN
International School
HO CHI MINH CITY

SCHOOL PROSPECTUS

An **inspired** school

Early Years · Primary School
Middle School · High School



Vision & Mission Statements

Educational Village, Global Citizens

An educational village where we learn to make positive contributions to our communities and the world beyond.



EUROPEAN
International School
HO CHI MINH CITY



Welcome to Our School

Welcome to the European International School Ho Chi Minh City (EIS), where our vision and mission, “Educational Village, Global Citizens” come to life every day. At EIS, we are dedicated to fostering a nurturing and inclusive environment that prepares our students to thrive in an increasingly interconnected world.

Set in the leafy suburb of Thao Dien, EIS is an International Baccalaureate (IB) World School and one of only five schools in Vietnam offering the IB Continuum of the Primary Years Programme (IBPYP), Middle Years Programme (IBMYP) and Diploma Programme (IBDP). Our holistic and rigorous programmes ensure that our students are provided with an outstanding education within a safe and nurturing environment.

The IBPYP is a comprehensive student-centred approach that aims to prepare young learners to become active, compassionate students who can positively contribute to the world around them. It fosters student agency and autonomy as well as places a strong emphasis on inquiry-based learning where our students are encouraged to ask questions, explore ideas, and engage in research. As such the IBPYP ensures a seamless transition for students as they progress to the IBMYP, allowing them to build upon their existing knowledge and skills.

The IBMYP encourages students to think critically, develop research skills, and engage in community service, laying a strong foundation for lifelong learning. As they transition to the IBDP, our students delve deeper into their academic interests while developing the skills and attributes necessary for success in higher education and beyond.

We take immense pride in our students’ outstanding IBDP results, which consistently place EIS among the top schools globally. These achievements are a testament to our dedicated faculty, who inspire and challenge students to reach their full potential. Our graduates are well-prepared to attend the world’s most prestigious universities, where they continue to excel and make meaningful contributions to society.

At EIS, we believe in the power of education to transform lives and communities. We invite you to join our vibrant and dynamic community, where we cultivate global citizens equipped with the knowledge, skills, and values to lead and succeed in a rapidly changing world. Welcome to EIS!

MS JO ROBERTS AND MR BEN ARMSTRONG

CO-HEADS OF SCHOOL

About Our School

Educational Village. Global Citizens

European International School (EIS), Ho Chi Minh City, provides exceptional education within an international, boutique garden school in the heart of Vietnam. The school's vision is to offer high-quality, premium education to empower children to succeed in every aspect of their lives. Our dedication to academic excellence and our long-standing experience ensure schooling at EIS is enriching and robust.

Catering to students aged 2 to 18, EIS offers a world-class educational system that promotes the intellectual, physical, emotional, and social development of our students and unleashes their unique talents. To achieve this objective, we incorporate practices drawn from the most effective learning and teaching methodologies in the world to help children attain wide-ranging skills and a range of core abilities.

At our international school, English is the primary language of instruction. Students join us from a range of backgrounds; we are proud to celebrate diversity while also embracing a globally minded, multicultural worldview. This forward-thinking perspective is shared with over 80 other schools in the Inspired Group. We strive for our students to be internationally and culturally aware and encourage critical-thinking skills so that they may appreciate their individuality and fulfil their true potential.







Vision & Mission Statements

Educational Village, Global Citizens

An educational village where we learn to make positive contributions to our communities and the world beyond.

Educational Philosophy & Academic Programme

We encourage students to adopt a growth mindset and set high expectations and standards by building upon prior knowledge. Students learn about practical goal setting and are encouraged to engage in meaningful and intentional study practices daily. Students are also provided with opportunities to reflect on their learning with the support of timely, targeted feedback. As a result, students are empowered and fully appreciate the purpose of their education.

Our international academic programme is concept and skills-driven so that students learn how to construct meaning and think critically about the knowledge and information they gain daily. This ongoing process is supported by assessment data, which informs how personalised teaching and learning methods are delivered.

Global citizenship is a core value at our School. We seek to reinforce connections with our local and broader community while fostering meaningful intercultural appreciation, compassion, empathy, and environmental awareness. We strive to empower individuals to make a positive impact in their communities for themselves, their peers, and future generations.

An **inspired** school

Embracing Individuality. Preparing Leaders

Inspired is one of the world's largest and most innovative education groups. Inspired offers academic excellence to over 70,000 students in over 80 schools across 23 countries, spanning Europe, Asia-Pacific, Africa, the Middle East and Latin America. The international group of leading, premium schools utilises best educational practices from every corner of the globe to ensure each student receives a first-class learning experience.

A Definitive Statement of Excellence

Inspired schools are among the highest performing in the world, most being non-selective and proud to add considerable value to every student. Schools regularly achieve highly in league table rankings across the world.

Most importantly, Inspired students not only attain outstanding academic results, but also access some of the leading universities and careers in the world.

A New Standard in Private Education

Inspired sets a new standard in premium private education with handpicked teachers and a dedication to excellence that permeates every aspect of each school. Integrating innovative, challenging and enriching academic, performing arts- and sport programmes, Inspired students leave with outstanding results, a love of learning, confidence and a firm value system that prepares them to embrace life's challenges in their future endeavours.

Extraordinary Experiences. Lifelong Memories

Being a student at EIS means becoming a student of a global network. Inspired schools span five continents and 23 countries worldwide, and the growing community offers a host of opportunities. Inspired schools aim to unlock a world of discovery by providing tangible experiences and unique overseas trips not ordinarily available to local private schools.

For further information about Inspired, visit the website www.inspirededu.com





Accreditation & Affiliations

EIS is one of the few schools in Vietnam to offer a continuum of three programmes from the International Baccalaureate (IB) curriculum:



Primary Years Programme (PYP)

Early Years to Grade 5 (from 3 to 10 years of age)

Middle Years Programme (MYP)

from Grade 6 to Grade 10 (from 11 to 15 years of age)

Diploma Programme (DP)

Grade 11 and Grade 12 (from 16 to 18 years of age)

The IB pathway is different from alternative programmes. Our students acquire the skills and embrace the values of the IB Learner Profile within an inquiry-based learning environment, enabling a smooth transition to other schools and universities around the globe.



We are one of a select group of international schools that are accredited by the Council of International Schools (CIS). This external accreditation is testament to EIS adhering to the highest international quality standards in school operations.

Our Students

We believe that every individual can make a difference and is responsible for improving the lives of others and the environment around them. We want our students to use their learning and experiences as a force for good throughout their time at EIS and into the future.

Students who graduate from EIS are independent, collaborative, open-minded and creative. They possess the skills and courage to formulate new ideas to stretch the limits of their ability and contribute positively to the rest of the class.

Our students are prepared for life after school for tertiary studies at quality universities across Europe and the rest of the world, and during other stages of lifelong learning.

Students are challenged within an academic programme that is concept and skills driven. The International Baccalaureate, therefore, provides students with a 'toolbox' of necessary skills and knowledge to help them succeed in tomorrow's uncertain world. Rather than simply gaining knowledge and content, we know that it is critically important that students are able to analyse, evaluate and expand their understanding to compete against automation and artificial intelligence.



Our Campus

Unique Character in the heart of Thao Dien

Our campus consists of low-rise villas and purpose-built facilities and beautiful garden surroundings, all of which have been adapted to provide excellent learning and recreational spaces.

Our school's architectural features complement the natural environment, enabling us to cultivate the calm and peaceful atmosphere that our community values so highly.

OUR FACILITIES

Our garden-centred campus, features 12 villas, 2 purpose-built facilities, 2 tennis courts, 3 state of the art science laboratories, an innovative design space, and a multi-purpose room. Sports facilities include a 25 metre swimming pool, 2 football fields, 2 tennis courts and 3 multi-use sports courts.

EIS provides a safe, secure and nurturing environment for students to learn, grow and develop. We aim for our school to serve as an extension of a family's values and vision.





WE PROVIDE:

- A unique learning environment within a villa-style campus
- A holistic curriculum
- A strong sense of community among parents

Our sports facilities make leisure and physical education enjoyable at EIS. As part of the PE syllabus, our students learn essential skills such as swimming techniques, fitness options, teamwork and cooperation.

Students are able to visit the Learning Resources Centre to engage with books in many languages. During break-time, they can eat and socialise in the school canteen, which provides a nutritious range of menu items daily.

The outside environment of trees and greenery helps to create a sense of community in a village type setting. The phrase “it takes a village to raise a child” is particularly applicable when it comes to considering EIS for your family.

Early Years

Early Years Programme: Toddler Class to Preschool

Our Early Years educators implement the International Baccalaureate Primary Years Programme (PYP) in combination with the Reggio Emilia philosophy.

Our Early Years classes cater for children aged 2 to 5. We encourage our youngest learners to become independent and help them understand how to transfer their skills when they experience different environments. They learn to apply their knowledge in school, at home, and in the outside world. By helping Early Years students to see that learning is connected to everything they do in life, a solid foundation for lifelong learning is established.

Early Years lessons are child-centred, engaging and allow students to demonstrate their agency by providing them with exciting opportunities to express their opinions and needs while helping them make sensible choices. This guidance encourages them to take ownership of their learning and enjoy their first introduction to school. Children use their imagination and curiosity to explore, learn and develop through play, experimentation, and inquiry. Our Early Years teachers support this natural inclination with an individualised learning model.







Primary School

Primary Years Programme (Grades 1 to 5)

The International Baccalaureate Primary Years Programme (PYP) is the curriculum framework applied throughout the Primary School.

Our Primary School learners (aged 6 - 11) build upon the foundations established in the Early Years. Our dedicated Primary teachers strive to maintain the joy of learning while implementing our engaging, academically demanding, and complex Primary Years curriculum. We believe that all children have a natural thirst for knowledge and are eager to learn in a conducive environment. Therefore, every child in our school receives an inspiring Primary education that suits their personality, interests, and future goals.

A wide variety of extra-curricular activities are also available for students to enjoy. With a broad selection of athletic, cultural, and artistic activities, our Primary Years students can hone their abilities, learn new skills, and make new friends in a relaxed and fun atmosphere.

Middle School

Middle Years Programme (Grades 6 to 10)

The IB Middle Years Programme (MYP) encourages students aged 11 to 15 to explore the connections between academic subjects and the real world through experiential learning projects that build critical-thinking skills.

The IB MYP Programme at EIS instils a positive attitude toward learning by challenging students to solve problems and show creativity and resourcefulness while encouraging them to participate in their communities.

Aspects of this curriculum reflect real life by providing a framework that allows students to see the connections in their learning and how their knowledge may be applied to real-life situations. Learning is, therefore, relevant and allows the MYP students to appreciate the content of their lessons.

In the Middle Years Programme, there is an emphasis on using Approaches to Learning (ATLs), which are designed to encourage and improve communication, self-management and social skills, as well as developing critical and creative thinking abilities and research skills.

While English is the language of instruction, all MYP students study at least one other language. MYP students can choose from Vietnamese, Korean, German, Spanish and French language courses. There is also an option for students to study their mother tongue.







High School

Diploma Programme (Grades 11 to 12)

The IB Diploma Programme, designed for students in Grades 11 and 12, is a pre-university qualification that is recognised in more than 140 countries. The IBDP is an academically challenging and balanced programme of education that prepares students for success at university and life beyond graduation. The IBDP curriculum emphasises students' intellectual, social, emotional, and physical well-being, while encouraging their participation in a rapidly evolving and increasingly global society.

Students select subjects from six subject groups, which provides a depth of knowledge and understanding across multiple disciplines. IBDP students are encouraged to develop good study skills and a positive attitude toward learning that will prepare them for higher education.

IBDP students make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique Theory of Knowledge (TOK) course. IBDP students also undertake an in-depth research project with the Extended Essay (EE). To excel in both TOK and the EE students use critical thinking and research skills while exploring particular topics. The IB Diploma Programme also offers personal, social, and interpersonal development through Creativity, Activity, and Service (CAS) module.

European International School Ho Chi Minh City (EIS) is one of a few IB World Schools in Vietnam to offer the Continuum IB Programmes - the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme (DP). Since 2014, the school has offered scholarships to students who show academic promise. This year, EIS continues to offer scholarship opportunities to students who have demonstrate exceptional academic performance and a commitment to community service. Merit- based scholarships are available for new students entering Grade 10 or Grade 11 who have the potential to achieve high IB Diploma scores.

Sports & Athletics

As one of the central pillars of an Inspired education, an engaging and challenging sports and athletics programme is at the core of a holistic learning experience. Participation in a sports programme allows students to learn about healthy lifestyles, make friends, and develop necessary life skills, such as perseverance, collaboration, teamwork, critical thinking, leadership, and ethics. Mastering a sport also gives learners confidence in the above areas, which emanates into other areas of their lives.

Over 30 teams represent EIS each year in SISAC (Saigon International School Athletic Conference) competitions. EIS Orcas compete in Soccer, Volleyball, Swimming, Basketball, Badminton, Track and Field, and Cross-Country competitions from the U11 level up to U19 level. When travel permits, our teams travel internationally to compete against schools from other countries.



**HOME OF
THE ORCAS**







Performing & Visual Arts

As part of the international, holistic education we offer at EIS, we celebrate the arts, not only through the creation of images and objects, but also in the way we appreciate, enjoy, respect and respond to the practices of artmaking by others from around the world. As one of the three pillars of education at our School, along with academics and sports, we aim to ensure all students have the opportunity to express themselves through multiple mediums.

Students at EIS are committed to creativity, individuality, and growth. These talents are nurtured in order for students to express themselves freely through the arts as well as enabling them to gain important transferable skills. This is in accordance with one of the EIS Learning Principles where students are encouraged to practice meaningfully and intentionally.

Our students can take part in the annual whole-school theatre production. They can contribute through performing, or by being part of the backstage team. Trips, workshops, and performances are organised for drama students to enhance interest and deepen knowledge.

Beyond The Classroom

After School Activities and Extra-curricular Activities

A rich and diverse programme of After-School Activities (ASAs) and Extra-Curricular Activities (ECAs) are provided for all students, from Early Years up to Grade 12. Students can explore their interests in a nurturing space and they can develop their artistic talents, social competencies, physical endurance, and skills. While participating in some of the many activities we offer - including dance, football, and chess - learners have fun in a supervised and supportive environment. ASAs are included in the annual tuition fees.

Field Trips

A range of Field Trips / Learning Outside The Classroom (LOTC) activities are provided to students across all grades. EIS offers an exciting 'Week Without Walls' (WWW), an experiential learning opportunity for students in Grades 3 - 11. LOTC opportunities provide students with time outside the classroom. During this learning period, EIS students are encouraged to go beyond their books and electronic devices and discover the world outside the school walls.

During their time at EIS, students have regular opportunities to apply the knowledge and skills they have acquired in lessons to real-life situations. They are taken out of their familiar routines and comfort zones to broaden their understanding of the external world - an integral component of becoming Global Citizens. A service element is usually included in field trips as it encourages and promotes our school values about caring for others. Students learn to take responsibility for themselves and those around them while becoming independent.

The activities and events during LOTC activities are carefully planned to correspond to the desired outcomes outlined in the IB Learner Profile and the EIS Learning Principles.



Settling into EIS

At EIS, all new students are warmly welcomed throughout the academic year. New starters at the school settle in and make friends quickly due to the supportive, safe, and family-style atmosphere faculty members cultivate on campus. Upon arrival, new students are assigned a “buddy” from their homeroom to assist with orientation and the school timetable.

Along with teachers and the Pastoral Service, the ‘buddy’ is part of a support system to familiarise students with the school environment. Parent involvement in the school is welcomed via our supportive Class Parent Representatives and Parent Council, and they are invited to communicate easily with Homeroom Teachers and support staff, who will assist with any queries.

The openness of our educational village ensures that all new students and their families feel welcomed and part of our community as soon as they arrive on campus.





University Guidance

Graduates from EIS have an incredible range of choices available to them when considering their tertiary education choices. Our dedicated university counsellor works collaboratively with students and their families to assist them in making the right decisions for the future.



MONASH
University



UNSW
SYDNEY



UNIVERSITY OF
TORONTO



UNIVERSITY OF
CALGARY



THE UNIVERSITY OF
SYDNEY



THE
UNIVERSITY OF
BRITISH
COLUMBIA



UNIVERSITY
OF AMSTERDAM



Lakehead
UNIVERSITY



Community Voices



JU HYE MOON - CLASS OF 2018

"I was able to work freely in various fields at EIS, such as social studies, politics and science, as well as in the arts. As part of the IB curriculum, I was given opportunities to plan events and encourage students to participate, so I was able to easily determine my career path in light of my experience. Our teachers were strict at first because they helped students create environments to take charge of their learning and activities, but now that I think about it, it helped me understand the qualities of a true leader. Thanks to the many experiences I had at EIS, I have confidence in myself and am proud to be in a college in the UK."



WON JAE CHOI (CLASS OF 2018)

"My 4-year experience at EIS was unforgettable. I personally believe that the true quality of the "educational village" lies in the welcoming environment that the school sustains. During my time at EIS, I took on new challenges and numerous leadership roles. Overall, this allowed me to develop into an independent learner as I was better prepared to move forward with the future chapters of my education."



KLIEGL FAMILY – FROM EUROPE

"When I decided to write some comments about European International School, I thought it would be an easy task - I was wrong. It literally took me a month before I could put my admiration and profound gratitude for this school into words, as I couldn't decide where to begin. Everything about EIS is great: the teachers are available by phone or email, night and day, weekday, or weekend; the education is a joyful and delightful experience for our children; students are encouraged to discover, enquire, and ask questions; parents are directly involved in school life, and the senior management listens to parents and guardians... The list is so long. For my family, the most impressive characteristic of EIS is the staff's empathy and will to help students. When our youngest son was diagnosed with Autism Spectrum Disorder, not only could he stay at the school as a regular student, but EIS actively helped us implement every measure we decided upon regarding his therapy. The level of commitment, acceptance, empathy and will demonstrated by EIS for the benefit of our son and family is simply beyond comparison. For this, we will be forever grateful."



BUTRAGUENO ANTOLIN FAMILY - FROM SPAIN

"My family and I moved to Vietnam from Spain. Our kids, Valeria (6) and Claudia (4), started school at EIS 3 years ago when we first arrived in HCMC. Our experience with the school has been amazing from the very beginning; we have always felt like we are part of a big EIS community with plenty of activities for the whole family, including a Christmas fair, Saturday movie nights, Tet festival and United Nations Day. Our kids really feel at home in the school's multicultural environment. During their time at EIS, they have learned so much. Most importantly, with such a diverse community of teachers, school staff and friends from around the world, they also understand and value different cultures, languages, traditions and celebrations. We will definitely recommend EIS HCMC to friends and family and dearly miss the EIS community when we leave."

Admissions Process

Admission is granted when it has been determined that the School has an appropriate programme and the resources to meet the learning needs of the individual. EIS considers applications for both immediate and future entry throughout the year.

Students will be allocated a year group corresponding to their age at the point of admission. Mirroring the academic year, birth dates for placement into a year group is 1st September to 31st August.

BOOK A TOUR

For further information about the IB curriculum, EIS community and activities, or to find out whether EIS will be a good fit for you and your child, contact Admissions to arrange an in-person or virtual tour. Parents can easily book a tour or request further information prior to the tour via an Online Enquiry Form.

HOW TO APPLY

From the Open Apply platform, parents can proceed to the Online Application and complete the form with an e-signature on the final page. The portal will also prompt you to submit the following supporting documents:

1. Student Birth Certificate or Passport
2. Parent Passports
3. A headshot photo of the student
4. School Reports/ transcripts for the last 2 academic years (as available)
 - Student confidential reference letters (if applicable)
 - Special learning needs (if applicable)
 - Medical report from a licensed physician (if required)

Application Form and the documents are reviewed by the Teaching and Learning Support Coordinator. In order for the application to be reviewed, a non-refundable application fee VND 3,500,000 shall be paid in advance.

Qualified applicants will be invited to a trial day/ entrance exam and interview with a member of the Academic School Leadership Team.

Upon completion of the review of the application, within two (2) working days, the Head of School provides approval for grade placement and admission. Acceptance Fee and Tuition Fee Payments are expected to be settled at least one week prior to the first day of student attendance.

For further details please connect with our Admissions Team at admission@eishcmc.com

Connect with our Admissions Team

MS. KHANH NGUYEN

Admissions Manager

Email: thuykhanh.nguyen@eishcmc.com

Cell phone: (+84) 906 842 363

Languages: Vietnamese and English

MS. JIHYEON HWANG

Head of Korean Admissions

Email: Jihyeon.Hwang@eishcmc.com

Cell phone: (+84 28) 7300 7257 - Ext. 8319

Languages: Korean and English

MS. LAN ANH VU, ANNIE

Head of Vietnamese Admissions

Email: lananh.vu@eishcmc.com

Cell phone: (+84) 932 817 583

Languages: Vietnamese, German and English



It takes a **village** to raise a **child**,
to encourage talent, creativity
and high achievement.

“European International School Ho Chi Minh City (EIS) is located in the centre of Thao Dien.”



EUROPEAN
International School
HO CHI MINH CITY

An **inspired** school

eishcmc.com

European International School Ho Chi Minh City
730 F-G-K Le Van Mien Street

☎ (+84 28) 7300 7257

📧 @eishochiminhcity

✉ info@eishcmc.com

📱 EISHCMC

Every effort was made to present accurate information in this document at the time of publication (January 2023). We reserve the right to amend this information when necessary.